



# Welcome to Mrs. Dingman's 5th Grade

2016-2017  
is going to be a great year!

Thank you to my students!  
You inspire me daily and remind me I am a learner as well as a teacher!

[www.mrsdingman.com](http://www.mrsdingman.com)

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Welcome  
to Mrs. Dingman's 5th Grade

A little bit about Mrs. Dingman...

- \* married with 2 children  
(both DV graduates)
- \* Masters in Elementary Education
- \* began working in the district in 1991



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## Homework Information:

Standing Assignments to be done EVERY night,  
already typed on weekly assignment sheet 😊:

15 minutes Reading (Reading Counts selection of choice)

4 minutes 0-9X facts (multiplication practice test online)

5 minutes Math vocabulary flashcards (when created & assigned)

School District Homework Policy recommends about  
50 minutes each night for 5<sup>th</sup> grade students





2016-2017 Weekly Assignments  
Mrs. Dingman

Students are expected to have independent reading material each day in the classroom

Study Island user: Firstname.Lastname@DVAL  
Study Island password: student ID#

www.mrsdingman.com  
Mrs. Dingman 296-3120 Voicemail #7072 dingmanc@dvsd.org

Subject	Monday Date:	Tuesday Date:	Wednesday Date:	Thursday Date:	Friday Date:
<b>Math</b>  Math Vocabulary Cards: Studying will be assigned as cards are created OR distributed in hand-out form in our classroom.	<ul style="list-style-type: none"> <li>* read 15 minutes</li> <li>* practice 0-9X facts 4 minutes</li> <li>* study vocab cards 5 minutes</li> </ul>	<ul style="list-style-type: none"> <li>* read 15 minutes</li> <li>* practice 0-9X facts 4 minutes</li> <li>* study vocab cards 5 minutes</li> </ul>	<ul style="list-style-type: none"> <li>* read 15 minutes</li> <li>* practice 0-9X facts 4 minutes</li> <li>* study vocab cards 5 minutes</li> </ul>	<ul style="list-style-type: none"> <li>* read 15 minutes</li> <li>* practice 0-9X facts 4 minutes</li> <li>* study vocab cards 5 minutes</li> </ul>	<ul style="list-style-type: none"> <li>* read 15 minutes</li> <li>* practice 0-9X facts 4 minutes</li> <li>* study vocab cards 5 minutes</li> </ul>
<b>ELA</b> (Reading & Lang Arts) 	* read 15 minutes	* read 15 minutes	* read 15 minutes	* read 15 minutes	* read 15 minutes
<b>Other</b>					



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## Math Homework Information Continued:

done and in my classroom?

ALL problems attempted?

ALL directions followed?

easiest 100 ever!

attempt & effort, rather than correct/incorrect

... but, I didn't understand it...

All PowerPoint vocabulary presentations by Topic,  
math lesson instructional videos and  
game links for skill practice on my web site



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# Classroom Discipline Policy

## Based on our school district's DV 5

1. Be Responsible
2. Be Respectful
3. Follow Directions
4. Keep Hands and Feet to Self
5. Be on Time and be Ready



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Contacting Me:  
how does Voice Mail REALLY work??

296-3120      Voice Mailbox 7072

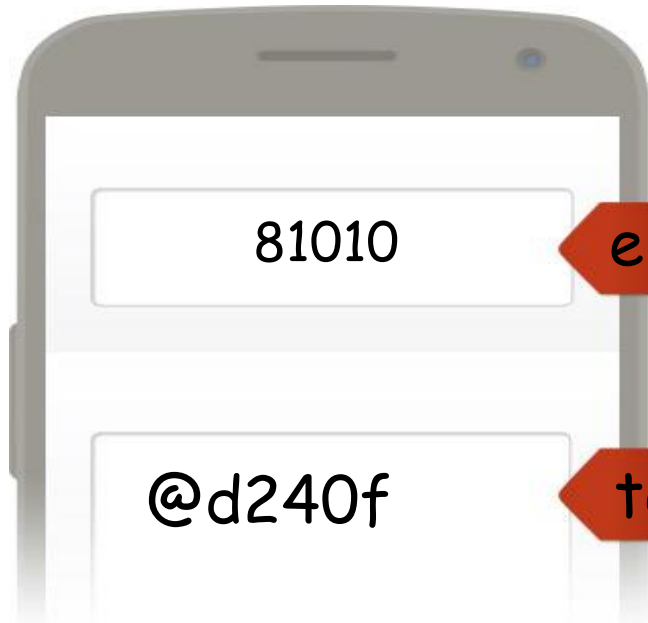
email: [dingmanc@dvsd.org](mailto:dingmanc@dvsd.org)

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Adding another layer of communication!

- \* Remind is a one-way text messaging and email system
- \* all personal information remains completely confidential
- \* teachers or other families will never see your phone number
- \* this is in addition to HW Hotline and Homework Sheet



81010

enter this number

@d240f

text this message

You can opt-out of  
messages at anytime by  
replying:

unsubscribe @d240f

Visit [remind.com](http://remind.com)  
to learn more.





## Welcome to Mrs. Dingman's 5th Grade

### Student Absences

- \* Please call me before school, leaving a voicemail message- work will be prepared at your request.
- \* If your child is too sick to come to school but up to working at home, let me know how I can best send missed assignments home:
  - leave on the office counter for pick-up?
  - send with sibling or friend or neighbor?
  - (work may be sent with DDES student only-  
unable to fax or send with student in another building)
- \* number of days absent = number of days to make up missed work
- \* emergency or unique circumstances will be handled on individual basis



**We Missed You!!**  
(updated October 2012/ July 2015)

Name \_\_\_\_\_

Date \_\_\_\_\_

Parent/Guardian signature \_\_\_\_\_

While you were absent, you missed work that needs to be made up in school OR at home.

\* Place a check mark next to each assignment when it has been completed.

\* Mrs. Dingman will help you manage which assignments need to be completed in school and which assignments may need to be completed for homework. Please follow her directions to take the "We Missed You" sheet and its assignments home, as well as directions for returning them to school.

\* When all missed assignments have been completed in the time given, please bring this sheet WITH any of its assigned work to Mrs. Dingman's desk. This will help Mrs. Dingman know to check them.

\*\*\* the number of days absent equals the number of days allowed to make up all work \*\*\*  
emergency or unique circumstances will be taken into consideration  
special arrangements will be made as needed to extend the time given to make up work

Subject	Assignment
	Place a Check Mark Next to Each Completed Assignment as it is Finished
Math	
ELA (Reading/ Lang Arts)	
Science and Social Studies	
Other	



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## Our Curriculum

- \* driven by Pennsylvania Department of Education  
Core Academic Standards  
and Core Assessment Anchors  
Pennsylvania Core State Standards  
in place as of  
July 1, 2013
- \* link to PA Dept of Ed on my classroom web site  
(click "Academic Standards" or "Assessment Anchors & Eligible Content"  
top left of my home page)



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# How DO You Figure Out Those Math Grades?

per DVSD 2016-2017 Elementary Course Weighting

- \* Tests/Unit Assessments (50%)
- \* Classwork/Quizzes (20%)
- \* Multiplication Fact Tests, 2 per marking period (15%) (fluency & accuracy)  
"fluency" means 1.5 - 3 second response/ knowing facts like sight words/ respond without hesitation
- \* Homework/Projects/Class Participation (15%)

**NO SURPRISES!!** All graded work sent home to see & sign

Work that will be graded and is assigned to be completed in the classroom may NOT be completed for homework. Extended time is always given!



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# How DO You Figure Out Those ELA Grades?

per DVSD 2016-2017 Elementary Course Weighting

- \* Weekly Skills Tests (30%)
- \* Classwork/ Quizzes (20%)
- \* Projects/ Reading Counts/ Homework/ Class Participation (20%)
- \* Writing Assignments/ My Access/ Grammar & Spelling (30%)

**NO SURPRISES!** All graded work sent home for families to see & sign.

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## How DO You Figure Out Those Social Studies & Science Grades?

- \* open book textbook activities
- \* reading for information practice
- \* Time for Kids (current events)
- \* hands-on science investigations
- \* research activities

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Work that will be graded and is assigned to be completed in the classroom may  
**NOT** be completed for homework. Extended time is always given!



# Welcome to Mrs. Dingman's 5th Grade

2016-2017 classroom schedule link is on my web site's  
Welcome page for your reference & convenience

Our weekly schedule is not Monday - Friday

We'll use a Day 1 through Day 5 schedule

... well, what will THAT look like?









































#dontworry

#istillfeelalittlenervousaboutthistoo



Our Class Schedule  
may be found on my  
web site's Welcome page.

[mrsdingman.com](http://mrsdingman.com)

Time	Day 1	Day 2	Day 3	Day 4	Day 5
9:10-9:40	Social Studies 	Art Mrs. Avery 	Phys. Ed. Mr. Reich 	POSS Science 	POSS Science 
9:40-10:10	Health Mr. Reich 	Art Mrs. Avery 	Social Studies 	POSS Science 	Music Mr. Krauss 
10:10-10:40	Phys. Ed. Mr. Reich 	Social Studies 	Music Mr. Krauss 	Phys. Ed. Mr. Reich 	Math 
10:40-12:20	Math 	Math 	Math 	Math 	Math 10:40-11:40 
					11:40-12:20 Library A Mrs. Haupt Guidance B Mrs. Van Wie
12:20-12:50	Lunch 	Lunch 	Lunch 	Lunch 	Lunch 
12:50-1:10	Recess 	Recess 	Recess 	Recess 	Recess 
1:20-3:00	ELA Tier Time 2:20-3:00 	ELA Tier Time 2:20-3:00 	ELA Tier Time 2:20-3:00 	ELA Tier Time 2:20-3:00 	ELA Tier Time 2:20-3:00 
3:00-3:20	ELA Writing Lab 	ELA Writing Lab 	ELA Writing Lab 	ELA Writing Lab 	





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Mrs. Dingman has a classroom web site...

Oh.... That's nice...

... what do I DO with it??